

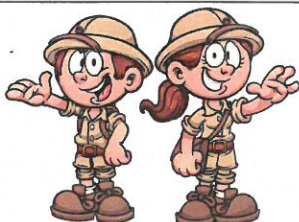
Dear Parents

This information outlines the teaching and learning to be covered over the half-term. If you require any further information, or ideas for the kind of support you could give, please do not hesitate to contact us. Thank you for your continued help and support.

Year - FS2

Term - Spring 2 - 2018

Class Teachers - Miss Gordon, Mrs Stephenson



We Are Explorers



Brief Overview:

Communication, Language and Literacy

Reading and discussing stories based on different environments such as the rainforest and other environments at the Butterfly House

Reading factual books based on environments and animals in those environments

Writing descriptions of animals and environments

Writing captions for photographs from the visit and recounting the experience

Discussing animals and their features and answering how and why questions

Phonics and handwriting

Learning about features of birds, reptiles and minibeasts

Learning about the author Eric Carle and reading his books such as *The Very Lazy Ladybird*, *The Mixed-up Chameleon*, *The Very Busy Spider*

Writing a class story based upon Eric Carle books

Finding a dinosaur egg and discussing where it has come from

Finding out about dinosaurs using books and technology

Drawing and describing dinosaurs

Reading dinosaur stories and acting them out.

Maths

In maths this half term our main focus will be:

Learning number bonds for addition within 5 eg 3+1, 4+0, 3+2

Counting reliably with numbers from 1 to 20,

Recognising and ordering numbers 1-20.

Recognising, creating and describing patterns.

Saying which number is one more or one less than a given number to 20.

Using quantities and objects, adding and subtracting two single-digit numbers and count on or back to find the answer.

Using everyday language to talk about size and weight to compare quantities and objects and to solve problems.

Solving problems, including halving and sharing

Learning number songs and rhymes

Using a range of computer programmes to support mathematical skills

Personal and Social Development

Being confident to speak in a familiar group and talking about their ideas
Adjusting their behaviour to different situations, and take changes of routines in their stride
Being confident to try new activities, and say why they like some activities more than others
Working as part of a group or class and understanding and follow the rules
Talking about how they and others show feelings
Talking about their own and others' behaviour, and its consequences, and knowing that some behaviour is unacceptable
Joining in with circle time activities learning how to be a good friend

Understanding the World

Discussing the natural world and what might be found in a rainforest environment
Recalling our visit through ICT using a computer programme
Learning about the life cycles of minibeasts
Discussing Mother's Day and what our mums/female carers do for us
Carrying out a science experiment/floor book about how can we protect an egg to stop it breaking when it falls
Making predictions and testing out our ideas
Discussing Easter traditions and why they are important
Sharing ideas about how they celebrate Easter

Physical Development

P.E. - We will have PE each week. Please remember to take your child's earrings out on PE days and tie long hair back.

PLEASE REMEMBER KITS

Games - We will be using small apparatus to throw, catch and pass
Discussing the need for exercise and rest in order to stay healthy
We will be using our outdoor area to develop children's physical skills which will include climbing, balancing, handling equipment, throwing, catching, moving in different ways
We will be learning how to keep safe and healthy
Using clay to create models of dinosaurs

Expressive Arts and Design

Music - We will be continuing to sing number songs, nursery rhymes and popular songs, experimenting with ways we can change these
Using instruments to accompany stories and songs.
Learning Easter/Spring songs
Art - Artwork based on the books we use for our topic and the environments we explore.
Learning routines and skills in the areas of painting, collage, sewing, drawing and clay
Mixing vivid rainforest colours
Designing and painting tree frogs
Role-play based upon the books for this topics
Small world activities to encourage imaginative play.

Children's individual targets:

Targets will be given this half-term and will be shared a parent consultations in March. New targets will be set each half-term.