

## Dear Parents

This information outlines the teaching and learning to be covered over the half-term. If you require any further information, or ideas for the kind of support you could give, please do not hesitate to contact us. Thank you for your continued help and support.

## Class Teachers -

- Mrs D Wright
- Mrs C Simmons and Mrs M Moorhouse
- Miss Thompson

Year - 2 Term - Spring Term 1 - 2017



# The Victorians

## Brief Overview:

### Literacy:

We will be writing questions that we would like to find out the answers to about the Victorians. We will also be writing a recount about our trip to Cusworth Hall and a report all about 'The 7 Continents'.

We will also be covering poetry and narrative.

### Numeracy:

- Number and place value
- Multiplication and division
- Fractions
- Statistics
- Time
- Addition and Subtraction

### Computing:

**E safety** - Think you know.co.uk E-safety The Smart Crew

**History:** We will be learning about The Victorians - Victorian schools, homes, dress, transport, Queen Victoria, and our own Queen Elizabeth

**Geography:** We will be learning to name and locate the worlds 5 oceans and 7 Continents.

**Art:**

**Focusing on Queen Victorian and Victorian objects**

- Pencil - Observational drawings of Queen Victoria
- Charcoal - Victorian artefacts
- Paint -Watercolour of the young Queen Victoria
- Pen - Victorian outfits and transport

**Religious Education:** What is fair and what is unfair? Linked to the Bible story of The Good Samaritan

**Physical Education:**

Games - Games will be led by Miss Fretwell from 'Live and Learn' sports.

Dance - Explore the theme of different environments and cultures of the world. Learn different dance styles.

**PSHCE:** Feelings and Relationships

Discussion of

What can boys do and what can girls do? - What makes me the same/different?

What feelings do we all share?

How does it feel to be different?

What influences me and the choices I make? Do I influence other and in what way and do I influence them?

How do adverts affect me? / What makes a good friend?

**Music:**

To identify different instruments and how they can be used in different ways to make sounds.

To understand how symbols can be used to represent sounds and to use these symbols when playing instruments

**Science:**

To look at living/ non living things

To identify different habitats and describe how different types of animals depend on each other.

To use the idea of a simple food chain.

To perform a simple investigation observing closely and recording outcomes.

Please arrange to see us if you would like any further details.

*If you would like to help with this topic or you are interested in helping in class at all we would be very grateful. Please see us at your convenience.*

**Children's individual targets:**

Please refer to your child's home/school diary in September for their individual reading, writing and maths targets.