

Reading In school

- Children will be heard read 2 times each week. Once by the class teacher and once by the teaching assistant.
- During guided reading children not being heard read will be accessing other activities to help support their reading such as comprehension work, phonic work and role play area activities.

Comprehension + Phonic Guided Reading

- Comprehension skills are really stepped up in year 2. It is crucial that children understand what they have read. Children need to be confident reading a range of different texts e.g. stories, non-fiction, poetry and achieve ALL of the New Curriculum Objectives before moving onto a new colour band.
- A higher order skill is for children to support their answers by finding evidence in the text.
- Inference has become more important rather than being able to find answers directly from the text.
- Some children will still be accessing a phonic reading session. This is where children focus on particular sounds within a text. There is also space in the reading diaries where children can apply their sound work within a dictated sentence.

Reading at home

Regular practice

- Try to read with your child on most school days. 'Little and often' is best. Remember if your child reads 3 times in 1 week they will receive a smiley face. If your child collects 10 smiley faces they receive a prize from Mrs Harper.
- Your child can tick off on the class record sheet how often they read at home and can try and beat their score from last year.

Writing

In Year 2 we carry on the way writing has been taught in Year 1.

Children will write stories, reports, instructions, recounts, poetry and explanations throughout the year.

Children will often work on white boards .This enables the children and the teacher to look at the writing and change and improve it where needed.

In Year 2 children are then expected to copy their paragraph out neatly in the time given.

Handwriting - a high priority in the new curriculum.

Children will have weekly handwriting lessons where they will be taught how to form letters correctly and begin to learn different joins.

They will also have a morning activity to practise this. Additional homework may be sent if needed as reinforcement.

Remember if your child is writing for you at home it is the quality of the writing that matters and not the amount!

SPAG - Spelling, Punctuation and Grammar

- This is also a high priority in the new curriculum. Children are expected to spell common words and apply this to their writing.
- Each week in class children complete spelling activities to help them practise
- A formal test will not be given each week but the spellings will be assessed regularly and looked for within writing activities.
- Punctuation and Grammar taught through reading and writing. Building upon what has been taught in Year 1.