

Dear Parents

This information outlines the teaching and learning to be covered over the half-term. If you require any further information, or ideas for the kind of support you could give, please do not hesitate to contact us. Thank you for your continued help and support.

Class Teachers -

- Mrs D Wright
- Mrs C Simmons and Mrs M Moorhouse

Year - 2 Term - Autumn Term 1 - 2018



Rule Britannia

Brief Overview:

Literacy:

We will be writing a recount about our trip to Maltby Fire Station and a report all about 'London'. We will also be writing a letter to King James to discuss different materials to build houses from (linked to science). We will be learning to recite and write simple fire poems.

Numeracy:

- Number and place value
- Addition
- Subtraction
- Ordering Numbers

Computing:

Word processing this half term will begin to teach children how to:

- insert pictures
- return, use caps lock and the shift key
- open and save their own work

History: We will be learning about The Great Fire of London including answering questions about:

How the fire started? Why did the fire spread and keep on burning?

How was it eventually put out? How long did it last?

What can we use to find out about the Great fire of London?

Geography:

We will be learning to name, locate and identify characteristics of the capital cities of the United Kingdom. We will focus particularly on London and identify landmarks of London. Children will use aerial photographs and plan perspectives to recognise the basic human and physical features of London.

Art:

Focusing on The Great Fire of London

- Pencil - Observational drawings of London landmarks and fire engines
- Pen - Using sketch books to investigate ways of adding lines and texture to a piece of artwork. Pen and ink drawing using dots and lines to add texture when drawing Samuel Pepys.
- Paint - To make tints and tones to represent the colours of fire.
- Collage - Use different materials to represent a scene from the Fire of London
- Textiles - To weave wool to represent the fire colours seen in pictures of the Fire of London

Design & Technology:

To understand how to build a structure - thinking about the London Bridge. Children will explore how to make a structure stronger, stiffer and more stable. They will then design and make their own bridge.

Religious Education: To learn about Baptism and the Jewish celebration of Shabbat.

Physical Education:

Dance - Fire Dance

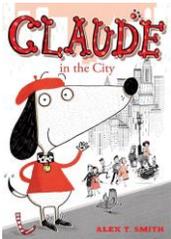
Games - Games will be lead by Mr Richardson from 'Live and Learn' sports.

Gymnastics- floor, mat and small apparatus work focusing on body shapes, jumps and rolls.

PSHCE: Keeping myself safe. To discuss:

What should I do when I'm lost? What is good about my home? When am I at risk?

What is good about outdoors? How do accidents happen?



In weeks 7 and 8 we will be following a programme called the power of reading. We will study a book called Claude in the City and will be linking this with all curriculum areas.