

Dear Parents

This information outlines the teaching and learning to be covered over the half-term. If you require any further information, or ideas for the kind of support you could give, please do not hesitate to contact us. Thank you for your continued help and support.

Class Teachers and Teaching Assistants

- Miss Thompson, Mrs Kingswell and Mr Fisher
- Mrs Sanderson and Miss Parkin
- Miss Chambers and Mrs Gibson

Term - Autumn 1 - 2019



This is me!

Brief Overview:

English:

During this half term we will be basing our literacy lessons around being healthy which will include diets, hygiene and exercise. Here are some things the children will be writing about:

- Our nurse visitor
- Fruit
- Our local environment
- Instructions of how to keep healthy

We will be looking for all the elements of spelling, punctuation and grammar throughout these lessons.

Maths:

- Sorting, counting and representing objects.
- Count, read and write forwards from any number 0 to 10.
- Count, read and writing backwards from any number 0 to 10.
- Count one more/one less.
- One to one correspondence to start to compare groups.
- Compare groups and numbers using language such as equal, more/greater, less/fewer.
- Introduce = , > and < symbols.
- Order numbers and groups of objects.

Computing: Control, algorithms and debugging:

We will be learning about algorithms and the importance of accurate instructions. Children will use this knowledge to then program a Beebot and debug errors in their instructions. The children will also use programming apps on the iPads to consolidate their learning.

Science:

In science this half term we are:

- Noticing that animals including humans have offspring which grow into adults
- Describing the basic needs of animals for survival (water, food, air)
- Describing the importance for humans of exercise.
- Learning about eating the right amounts of different foods and the importance of good hygiene.

Geography/ History:

In geography we are:

- Using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Using simple field work and observational skills to study the geography of the school and its grounds.
- Using aerial photographs and plan perspectives to recognise landmarks and basic human features and physical features, devising a simple map and use and construct basic symbols and a key.
- Comparing our lives to that of our parents/grandparents

Art: We are using clay, paint, pastel and collage to create art work inspired by our bodies and healthy food.

Design & Technology: We will be designing, creating and evaluating healthy food.

Religious Education: *Myself who I am?*

- Who am I?
- We belong together
- Belonging to a family and belonging to God

Physical Education:

Games - Ball control, leading on to team games.

Dance - Our dance sessions will be run by Live and Learn Sports this half term.

PSHCE: The caring school feelings, friends and friendship

We will be looking at:

- Our classroom rules
- How can I be a good friend?
- How am I same/different to my friend?
- How is my family the same/different to my friends?