

## PSED

- Bonfire night – Learning about keeping safe
- Forming good relationships with other children
- Playing speaking, listening and concentrating games
- Learning to take turns and share resources
- Understanding and following class rules
- Talking about the feelings of characters in stories and begin to develop an awareness of their own feelings
- Developing confidence to talk about themselves and their own families

## CL & Literacy

- Listening to the story behind Bonfire night and why we celebrate it
- Making marks with pens, crayons, chinks and paints and talking about what their marks mean
- Joining in singing familiar songs and learning new ones
- Listening to Traditional Tales and Fairy Stories, including Goldilocks and the three bears, Cinderella and The Elves and the Shoemaker
- Learning to re-tell stories in simple ways using actions, props, pictures and puppets
- Beginning to trace over their own name and write some letters independently
- Making their names with different resources
- Listening to Christmas Stories and talking about how they celebrate Christmas
- Joining in with speaking and listening games
- Learning Christmas songs and actions
- Joining in with Phase One Letters and Sounds programme and learning about: environmental sounds, instrumental sounds, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting
- Ordering a set of pictures to sequence the events in a well story

## Understanding the World

- Talking about celebrations: Bonfire night, Diwali, weddings and Christmas and how they are celebrated
- Sharing their own experiences and memories about special occasions/celebrations
- Using I-pads and computers to complete a simple program.
- Learning about the season of Winter, changes in the weather and suitable clothes to keep us warm
- Noticing and describing changes during cooking/baking

## Physical

- Putting own coat on and zipping it up
- Moving in different ways outside -running, hopping, climbing, skipping
- Using PE resources- bats, balls, hoops, stilts, to develop gross motor skills
- Using pencils, crayons, scissors, chinks, paints, brushes and Funky Fingers to develop fine motor skills
- Talking about ways to stay healthy and safe

## Traditional Tales/ Fairy Stories and Christmas



## Role play and Small World

- Three bear's cottage
- Santa's Workshop
- Knights and Castles
- Cinderella's kitchen
- Elves and the Shoe maker, The three bears and Cinderella story trays

## Mathematics

- Recognising numerals 1 to 5 and different ways to represent these numbers
- Singing counting rhymes and songs
- Using fingers to represent numerals
- Recognising some simple 2D shapes
- Describing the position of objects using the correct vocabulary
- Reciting numerals 1-10 correctly and in order
- Recognising and creating patterns with shapes, objects and in art work
- Using the vocabulary associated with size and ordering objects according to size

## Expressive Arts and Design

- Bonfire night and firework pictures
- Making Diva lamps using salt dough-linked to the festival Diwali
- Re-telling stories using actions, puppets, pictures and props
- Singing various nursery rhymes and learning new songs
- Christmas art activities
- Making magic wands and royal crowns
- Looking at art work linked to shapes and creating our own shape pictures and patterns
- Push and Pull sewing activities
- Moving in response to music and joining in with singing and dancing games