

## Dear Parents

This information outlines the teaching and learning to be covered over the half-term. If you require any further information, or ideas for the kind of support you could give, please do not hesitate to contact us. Thank you for your continued help and support.

## Class Teachers and Teaching Assistants

- Miss Thompson, Mrs Kingswell and Mr Fisher
- Mrs Sanderson and Miss Parkin
- Miss Chambers and Mrs Gibson

Term - Spring 1 - 2020



# Planes, Trains and Automobiles

## Brief Overview:

### *English:*

During this half term we will be basing our literacy lessons around our transport topic and materials. We will be teaching SPaG, independent and skills lessons to teach all the elements of spelling, punctuation and grammar with a focus on past tense and adjectives for description. We will be writing descriptions about materials, a recount about our trip to the South Yorkshire Aircraft museum and some factual pieces of writing about transport in the past and Amelia Earhart.

**Maths:** This term our maths focus is addition and subtraction. We will be:

- Using the part part whole model to create number facts
- Using the part part whole model to create subtraction facts.
- Using different strategies to solve addition and subtraction problems.
- Solving addition and subtraction stories.
- Place value of teen numbers (eg tens and ones).

### *Computing:*

We will be learning to use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will learning to use code to create animations using the 'Scratch' program. Tuesday 11<sup>th</sup> February 2020 is Safer Internet Day, we will be creating an internet safety poster to inform others about how to stay safe.

**Science:**

In science this half term we are:

- Identifying and naming a variety of materials including rock, wood, glass, paper, metal and rubber.
- Looking at the properties of materials e.g. absorbent, rough smooth, strong malleable, hard and soft.
- Looking at the materials of a car and why they are used.
- Investigation - testing cars.

**Geography/ History:**

In geography we are:

- Looking at events beyond living memory that are significant nationally or globally, we will be making a history of transport timeline.
- Researching the famous person from the past Amelia Earhart.
- We will be looking at the local city of Sheffield and identifying it on a map.

**Art:** We are using clay, paint, pastel and collage to create art work inspired by Joe Scarborough.

- We will be creating Sheffield landmark art work.
- We will be creating transport art from now and in the past.

**Design & Technology:** We will be designing, creating and evaluating our own car linked to the transport topic.

**Religious Education:** We will be learning about the stories people told about Jesus:

- Jesus at the wedding
- The story of the Lame Man
- Jesus and the 10 lepers
- Jesus feeds the 5000

**Physical Education:**

Live & Learn - Speed, agility & quickness

Gymnastics - Body shapes & balances

**PSHCE:** We will be answering the following questions:

- What effect does exercise have on our bodies?
- Why is exercise important? Is lots of screen time good for you?
- How can we exercise regularly?
- Why is it important to sleep?
- What are our emotions?
- How to manage emotions?