

Dear Parents

This information outlines the teaching and learning to be covered over the half-term. If you require any further information, or ideas for the kind of support you could give, please do not hesitate to contact us. Thank you for your continued help and support.

Class Teachers and Teaching Assistants

- Miss Thompson, Mrs Kingswell and Mr Fisher
- Mrs Sanderson and Miss Parkin
- Miss Chambers and Mrs Gibson

Term - Spring 2 - 2020



Dinosaurs

Brief Overview:

English: During this half term we will be basing our literacy lessons around our dinosaur topic and materials. We will be teaching SPaG, independent and skills lessons to teach all the elements of spelling, punctuation and grammar with a focus on adjectives for description and editing our own work. We will be writing recounts, descriptions of dinosaurs and story writing.

Maths: This term our maths focus is place value of numbers up to 100 and measurements. This will include:

- Numbers to 50 then 100
- Partition numbers up to 100 into tens and ones
- Represent numbers to 50 then 100
- One more one less within 100
- Compare objects and numbers within 100
- Order numbers within 50
- Count in 2s, 5s and 10s
- Length & height
- Weight & volume.

Computing: We will be learning to use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will learning to use 2Paint correctly to create images of dinosaurs and/or backgrounds using a range of tools.

Science: In science this half term we are:

- using their observations and ideas to suggest answers to questions
- observe and describe how seeds and bulbs grow into mature plants
- identify and describe the basic structure of a variety of common flowering plants, including trees
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Keeping a bean growth diary.

Geography/ History:

In geography we are:

- Identify hot/cold countries
- Comparing hot/cold countries.
- Using a map to locate them.

Art:

In Art we are printing, using pastels, observational drawings and using 2Paint to create digital images relating to dinosaurs.

Design & Technology: We will be designing, creating and evaluating our own moving image linked to dinosaurs.

Religious Education:

We will be learning about the stories Jewish people tell about Moses:

- What are our favourite stories?
- Why did baby Moses float down the river?
- Read story - Moses in the basket.
- What did God say to Moses from the bush of fire?
- How did Moses lead his people to freedom?
- How do Jewish people remember the Passover today?
- What were the 10 rules that God gave Moses?

Physical Education:

Live & Learn - Racquet Skills

Gymnastics - Jumps, rolls & sequences

PSHCE: We will be answering the following questions:

- Which parts of me are growing?
- Now I am growing up what can I do?
- What made me grow? Who helped me to grow?
- Citizenship
- How can we help others?
- How can we look after our money?

