

Dear Parents

This information outlines the teaching and learning to be covered over the half-term.

Class Teachers and Teaching Assistants

- Miss Thompson, Mrs Duxbury and Mrs Williamson
- Miss Gordon and Mrs Gibson
- Miss Chambers and Miss Shaw

Term - Autumn 1 - 2020

Step back in time...



English:

During this half term we will be basing our literacy lessons around the history of Thurcroft, this will include looking at how toys and houses have changed. This half term we will be focusing on using capital letters, finger spaces and full stops correctly. Handwriting will be a priority to ensure children are forming letters correctly. Here are some things the children will be writing about:

- Themselves and their interests
- Past and present toys
- Past and present houses and buildings
- Our local environment
- Our senses

We will be looking for all the elements of spelling, punctuation and grammar throughout all these lessons.

Maths:

- Sorting, counting and representing objects.
- Count, read and write forwards from any number 0 to 10.
- Count, read and writing backwards from any number 0 to 10.
- Count one more/one less.
- One to one correspondence to start to compare groups.
- Compare groups and numbers using language such as equal, more/greater, less/fewer.
- Introduce = , > and < symbols.
- Order numbers and groups of objects.
-

Computing: Control, algorithms and debugging:

We will be learning about algorithms and the importance of accurate instructions. Children will use this knowledge to then program a Beebot and debug errors in their instructions. The children will also use programming apps on the iPads to consolidate their learning.

Science:

In science this half term we are:

- Identifying, naming and labelling parts of the human body.
- Identify which part of the body is associated with each sense.
- Working scientifically to identify the senses and its function.

Geography/ History:

In geography we are:

- Using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Using simple field work and observational skills to study the geography of the school and its grounds.
- Using aerial photographs and plan perspectives to recognise landmarks and basic human features and physical features, devising a simple map and use and construct basic symbols and a key.
- Comparing houses and toys to that of our parents/grandparents.
- We are hoping to go on a walk around the village to support our geography topic where we will be locating our houses on a map.
- Investigating the history of the NHS and Thurcroft.

Art: We are using clay, paint, pastel and collage to create art work inspired by our bodies and Thurcroft.

Design & Technology: We will be designing, creating and evaluating split pin puppets.

Religious Education: Myself who I am?

- Who am I?
- We belong together
- Who am I? Myself in my family. Learning about weddings
- Belonging to God" Why do some people believe that they belong to God?
- Who do we belong to? Do we belong together?
- Myself: who am I? What did we learn?

Physical Education:

Games - Speed, Agility and Quickness will be taught by Live and Learn Sports this half term.
Dance and movement based around 'Toy Story'.

PSHCE: The caring school feelings, friends and friendship

We will be looking at:

- Our classroom rules
- How can I be a good friend?
- How am I same/different to my friend?
- How is my family the same/different to my friends?