

**Parents' Curriculum
Information September
2020**

The aim of this information is to give you an overview of the way we teach Reading, Writing and Mathematics so that we can work in partnership to make sure children make as much progress as possible and that you feel confident in supporting your child in F2.

Normally we would share this at a parents' meeting. Please contact us on ClassDojo if you have any questions.

Reading

- Children are given a Reading Diary where you can record how many times they read every week up to a maximum of 6. School staff write in the bottom box.
- We encourage children to read at least 3 times a week. They will then be given a smiley face and a bookworm.
- After 6 weeks of reading 3 times a week children are given a small prize.
- Reading race tracks are displayed in the classrooms so children can see their progress.
- Please bring book bags every day so we can make sure books are changed regularly
- Children are given a phonic book which is changed every week and another colour banded book which is changed once they have read it.
- We work on decoding and comprehension so both reading the text and discussing the books are important.
- We teach children how to blend the letters to read the words. You may need to blend for your child at first.
- We teach children to read words by sight as quickly as possible.
- Some words cannot be sounded out and we call these tricky words. These are taught in phonics and as children learn them they are taught the next ones.
- The words are in your reading diaries.

Reading expectation

By the end of F2 children should be able to:

- Say a sound for each letter in the alphabet and at least 10 digraphs (You may find it helpful to listen to Mr Thorne on the internet as he says the sounds as we teach them in school. Follow the link <https://www.youtube.com/watch?v=MOW3pB2KwGA&t=50s> Any problems with opening the link search 'The Phonemes of the English Alphabet Code - Synthetic Phonics' on Youtube
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- Anticipate – where appropriate – key events in stories
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Writing

- Children will practise writing their names following our handwriting scheme.
- Try choosing a letter at a time and work on the correct formation
- See reading diaries for the correct formation
- Make sure you value your child's first attempts at writing. Don't expect correct spellings at first. Your child will use their developing phonic knowledge and begin to spell some simple words
- They will then begin to leave spaces between words and use capital letters and full stops
- Children will still be developing fine motor skills and will need lots of practice to enable them to learn pencil control
- It is helpful for children to see adults writing for a purpose such as writing a shopping list. We recognise that technology is often used for these purposes so you may need to model this
- Children will be given spellings to practise when this is appropriate for the stage of their learning

Writing expectation

By the end of F2 children should be able to:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Phonics

- We have daily phonic lessons
- Children work on the phonemes in this order – satpin mdockg
bleurfh vwxyzjq
- Children are taught to recognise the letters and correctly say the sounds
- They will learn to say the first phonemes in words eg a – apple
- We then blend 2 phonemes together such as a-t at, i-s is.
- We then move to 3 phonemes such as c-a-t cat

Mathematics

- We learn to recognise and order numbers to 10
- We use numbers to label a set such as attaching number 5 to a group of 5 objects
- We learn to recognise small groups of objects without counting. Dice and domino games are really good for this
- We work on accurate counting of objects by either moving them as we count or touch counting them
- We recite numbers forwards and backwards from 1 to 20 and back from 20 to 1. We also start from different points such as 6 7 8 9
- We talk about which numbers are odd and which are even
- We introduce vocabulary to describe the position of numbers, to compare quantities and for addition and subtraction
- We learn number bonds up to 10 starting with 1 to 5

Mathematics expectation

By the end of F2 children should be able to:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5; 21
- Automatically recall (without reference to rhymes, counting or other aides) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Count confidently beyond 20, recognising the pattern of the counting system;
- Compare sets of objects up to 10 in different contexts, considering size and difference;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

General reminders

- PE day is Monday please remember to remove earrings and tie back long hair. Please remember names in clothes
- Please bring book bags and water bottles every day.
- Aim to read at least 3 times a week.
- Children receive free milk until they are 5. You will be notified when you need to start paying.
- Homework will be sent out on Fridays and collected in by the following Thursday.
- Spellings will be sent home when children are ready for these.
- Please apply for Free School Meals if you might be entitled. The school then receives Pupil Premium funding to provide additional resources or support for your child.
- If you have any questions please contact us via ClassDojo