

## Dear Parents

This information outlines the teaching and learning to be covered over the half-term. If you require any further information, or ideas for the kind of support you could give, please do not hesitate to contact us. Thank you for your continued help and support.

## Class Teachers and Teaching Assistants

- Miss Thompson, Mrs Duxbury, Mrs Williamson
- Miss Gordon and Mrs Gibson
- Miss Chambers and Miss Shaw

Term - Autumn 2 - 2020



# Let's Celebrate!

## Brief Overview:

### *English:*

During this half term we will be basing our literacy lessons around our topic 'Let's Celebrate'. We will be looking at Guy Fawkes, Remembrance, 'The Royal Lullabyhullaballo' story and Christmas. Throughout these lessons, we will be looking for all the elements of spelling, punctuation and grammar, with a focus on stories, poetry, questions, letters and lists.

### *Maths:*

- Fact Families
- Number bonds to 10. (1+9=10, 2+8=10, 7+3=10 etc)
- Using the part-part-whole method to understand addition. (5+4=9)
- Using the part-part-whole method to understand subtraction. (5+4=9)

We will be using online resources such as 'Daily 10' and 'Hit the button' to quickly recall bonds within 10.

### *Computing:*

We will be learning to use technology purposefully to create, organise, store, manipulate and retrieve digital content. For example, to paint using various tools in 2Paint on the computer and Drawing Desk on the iPads.

### *Science:*

In science this half term we are:

- Observing and describing weather associated with the seasons and how day length varies
- Creating our own experiment using Science Dog to practise using our working scientifically skills. This will include fair testing and observing over time.

### ***Geography/ History:***

In geography we are:

- Looking at events beyond living memory that are significant nationally or globally including the Gunpowder Plot.
- Studying the town Rotherham.
- Putting human features in a map.
- Researching cold Countries linked to Arctic/Antarctic
- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

***Art:*** We are using paint, pastel and collage to create art work inspired by our focus artist David Hockney and his 'Weather Series' work.

***Design & Technology:*** We will be designing, creating and evaluating stockings linked to the winter season.

### ***Religious Education: Festivals***

- Diwali
- How do we celebrate good times?
- What do Christians remember about the Christmas Story?
- Which characters were involved in the Christmas story?
- What stories do Christians tell about the first Christmas?
- What do Christians do at Christmas?
- What can we learn from how and why Baby Jesus was named?

### ***Physical Education:***

Live & Learn - Uni-Hockey

Gymnastics - Sports hall Athletics

***PSHCE:*** We will be looking at the following:

- How are families different?
- What is the role of people who keep me safe?
- What is bullying?
- How can bullying be prevented?
- What are you grateful for?