

# Thurcroft Infant School

## Home Learning Policy

Date: October 2020

Review Date: September 2021

## **Background**

Since reaching the UK in late January 2020, the Corona Virus has changed many aspects of our lives. One way it has done this is as a result of the infectious nature of the disease and the drive to suppress the infection rate, a national lockdown in the UK meant large numbers of children were educated at home for a period of months, following programmes prescribed by their teachers, largely through remote learning. Although we hope this does not occur again, it is sensible to plan ready for the eventuality as well as supporting learning during periods of self-isolation so that all children are provided with high quality learning which is based around what would have happened had they have been learning in their classroom. We believe that there is an expectation for parents to ensure they engage with this and support their child with their remote/home learning and that teachers will monitor the learning and continue with their assessments. We will ensure all students have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

## **Purpose and principles**

Our purpose for sending home learning is to ensure that pupils are engaging in appropriate age-related educational activities whilst not attending school as a result of the Covid-19 Pandemic. Our aim is that the learning opportunities be:

- Focused on the core learning like phonics, reading, writing and mathematics, including number recall.
- Is personalised for SEND pupils by the teacher and through the support of teaching assistants.
- Includes foundation subjects in-line with plans for these subjects in school.
- Manageable and achievable for parents/carers to implement whilst being at home.

## **The Home Learning Team**

- Rachel Parker – F1 Teacher
- Tracey Stephenson – EYFS Leader
- Amy Thompson – Y1 Leader
- Debbie Wright – Y2 Leader

## **Home Learning Expectations**

- Children will be expected to complete the daily Mathematics, Reading and English activities and have the option of completing a further topic-themed activity.
- The learning children will be directed to complete at home will also be linked/be similar to the learning undertaken by the children if they were in school.
- The home learning documents will be posted on Class Dojo story on the class page on Friday afternoon in preparation for the learning to begin at 9:00am the following Monday. The post will contain clear subheadings for subjects or days and be written in simple, short sentences. There is an expectation that examples of children's work be sent to the member of staff responsible via Class Dojo on Wednesdays and Fridays.
- Work will be viewed by the member of staff who will then provide feedback on the examples of work on the child's portfolio on Class Dojo.
- If it is a period of self-isolation where the child is able to work, the learning for this period mirroring class learning will be posted as a message to this family on a weekly basis as soon as it is clear they need to work from home.

- Learning in the core subject will include direct teaching through careful use of White Rose, BBC Bitesize, Oaks Academy or other lesson clips.
- Staff will provide feedback in maths and in English by providing direct feedback to weekly learning which is sent to staff through the portfolios page on Class Dojo.
- Members of staff will not use their own private/work email or reply to all/send to all as this will display email addresses to other parents.
- Most learning will be web based and no learning should require worksheets that need printing.
- For children where ICT is a barrier, an alternative weekly work pack will be issued for the parent to collect from school.

### **Messaging Via Class Dojo**

- Staff will send a Dojo message to each family in the middle of each learning week to check on their well-being. If learning is not taking place, the message will reflect this too. If no contact is made by the family by Friday then the school will try to get in contact through a school email then a telephone call if this is required. Each aspect will be recorded by the person carrying out the action on Safeguard.

### **Resources**

School will provide books so that each child has a writing book for any written activity and a maths book, which are appropriate for their age and stage. They will also have stationary.

Over a short period of self-isolation, some of the resources will be printed by school if this is possible under the individual circumstances. If this is not or for longer periods of school closure a greater amount of learning will be remote but providing some access to printed resources if this is helpful or appropriate.

Resources for SEND pupils to personalise their learning will be provided by the class teacher and teaching assistant on a weekly basis linked to their support plans.

### **Home Learning Coverage**

#### **Core learning**

The use of any web-based resources must be monitored with regular feedback to children.

<b>Subject</b>	<b>Requirement</b>
Phonics	Daily Letters and Sounds phonics with a video taught element when available [F1 to Y2].
Reading	F1 and F2 children will have a focused story each week. They will complete activities based on the stories that will include acting out the story, talking about the characters and talking about the setting.  Year 1 and 2 will be able to access relevant reading activities linked to both phonics and topics in class.
Writing	Units of work developed over a sequence of lessons with video input so that children are engaging with writing each day. This should naturally include applied SPaG.
Spelling	Year 1 and 2 will be sent spellings home each week to learn. These will either be the common exception words or linked to phonics learnt during

	<p>the week. All of the Year 1 and Year 2 common exception words are listed in the Home School diaries for parents.</p> <p>Letter recognition and/or Tricky word spellings will be sent home weekly for Foundation stage.</p>
Maths	<p>White Rose structured learning or using similar resources from the NCETM with maths learning for each day.</p> <p>Home learning maths will be a focus on time and measure. Children will be provided with resources to help tell the time and will also focus on days of the week and months of the year.</p>
Mental maths	<p>Hit the Button and Daily Ten in KS1 with specific direction as to what areas the children will practise. Children will be able to access Sumdog and Espresso using home learning log on.</p>

### Foundation subjects

Day	Subject
Monday	Art using skills to develop a piece of art.
Tuesday	Science based on the planned curriculum.
Wednesday	Geography or History based on the planned curriculum.
Thursday	RE based on the planned curriculum.
Friday	Charanga Music

In Foundation Stage, each week there will be a selection of activities linked to the different areas of the Early Years foundation stage curriculum. Below is a table of the areas we will cover for our topic activities through the week.

Being Imaginative and Expressive
Creating with Materials
The Natural World
Past and Present
People, Culture and Communities
Gross and Fine motor skills
<b>Learning characteristics</b> - playing and exploring, active learning, creating and thinking critically

## Web based resources

The most commonly used resources will be as follows:

Oaks Academy

BBC Bitesize

White Rose Maths

NCETM

Hit the Button

Daily Ten

Espresso (home log in)

Sumdog (home log in)

Phonics Bloom

NHS – Change for life

Twinkl

You tube

Phonics play

## Here are a few useful websites to help your child's learning at home:

### Phonics / Literacy

- Phonics bloom is available for phonics games on phones and tablets go to – <https://www.phonicsbloom.com/>
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Username: **march20** password: **home**
- [BBC Bitesize –](#) covers rhyming, spelling, phonics, punctuation and more in exciting games.
- [ICT Games](#) – a huge selection of fun games on phonics, spelling, sentences and blending.
- <https://home.oxfordowl.co.uk/> Oxford Owls
- [https://www.teachyourmonstertoread.com/accounts/sign\\_up](https://www.teachyourmonstertoread.com/accounts/sign_up) Teach Your Monster to Read

### Maths

- Every child has a Sumdog login to help them with maths, located in their diary go to – [https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)
- A huge selection of fun ICT games on all areas of maths. [ICT Games](#)
- Subitising:  
Information on subitising  
[letter-for-parents](#)
- Show your child how exciting and useful numbers and counting can be. Handy ideas from an early age up to Year 1 – [CBeebies Grown Ups](#)
- Jack Hartman

## Spag Games:

- <https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

## All Curriculum areas:

- Discovery Education : Here you can find lots of activities covering all areas of learning go to- <https://www.discoveryeducation.co.uk/> then select 'login' in the top right corner, then 'Espresso'(see log in details in Home/School Diary)
- [CyberKidz](#) – Has access to literacy, numeracy and other games which can be selected by age group.
- [TopMarks](#) – Games including punctuation, stories, spelling, reading, writing and phonics – what more could you need? Really useful spelling game for year 1 common words.
- Doorway online
- Charanga Music - <https://charanga.com/site/log-in/> (see log in details in Home/School Diary)

## PE:

- Keep yourselves active at home using these links: <https://www.nhs.uk/change4life/activities>
- <https://www.youtube.com/user/CosmicKidsYoga>
- You can also use Go Noodle to keep active but you will need to make an account [www.gonoodle.com](http://www.gonoodle.com)

## ICT:

Apps that can be downloaded:

- **Scratch Junior**
- **Beebot**
- **Box Island**
- **Puppet pals**
- **Morpho Booth**
- **Cargo Bot**
- **Daisy the Dinosaur**