

Thurcroft Infant School



Remote Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will take home a pre prepared pack that includes a 2 week sequence of work. The pack will have a detailed booklet of activities for parents to follow and there are work books, photocopied sheets and a pencil included. The booklet also has links to any relevant websites for a range of subjects. Parents are also reminded that the Home/School Diary also contains relevant learning and a variety of supporting materials.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in school, P.E is being taught by the P.E coaches from Live & Learn Sports whereas for children at home they are accessing Joe Wicks/Change 4 Life via YouTube. In science, children learning at home are accessing clips online, such as BBC Bitesize, whereas in school children may take part in investigative/practical lessons. In Foundation Stage children in school have continued to access provision, whereas children at home are set tasks to cover all areas of learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The DfE recommend approximately 3 hours remote learning per day for primary aged children.

Accessing remote education

How will my child access any online remote education you are providing?

The remote learning documents will be posted on Dojo Class Story daily in preparation for the learning to begin at 9:00am that day. The post will contain clear subheadings for subjects or days and be written in simple, short sentences.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have provided workbooks so that children can record their work in an appropriate place that is familiar to them to avoid needing extra clarification on how to use them (e.g. same line guides in hand writing books)
- For children where ICT is a barrier, an alternative weekly work pack will be issued for the parent to collect from school.
- Staff monitor engagement of learning regularly and communication is made with parents whose children have not sent evidence of home learning. These conversations aim to identify whether this is preventing them from accessing work online. Alternative arrangements will then be discussed with a member of staff; initially this could be an option to collect a work pack from school.
- Devices are limited due to being an infant school, the loan of these will be considered on an individual basis.
- Where data/wifi access is a barrier to learning, school will aim to offer data SIMs from a known network provider.
- Work can be delivered to school (following social distancing guidelines) if parents cannot do so online to evidence home learning.
- Remote learning can also be accessed with some gaming devices, i.e Play Station etc.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Using work packs provided.
- Online live teaching via 'zoom' (This may be a whole class story or 1:1 reads for example)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Teacher's sequenced lesson slides converted to PDF and uploaded to dojo
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Internet research activities



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents should aim to support their child to complete the 3 hours of work set by the class teacher per day. Parents are expected to submit their child's work to the class teacher via Class dojo.

NB The work should reflect each child's current attainment and the role of the parent is to encourage their child to complete the work as independently as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The class teacher will send a Dojo message in the middle of each learning week to the parent of any child who has not actively engaged in the weeks learning, to check on their well-being. If learning is not taking place, the message will reflect this too.

Where engagement is a concern, the class teacher, Mrs Nota (Learning Mentor) or Mrs Harper (Head Teacher) will contact parents and carers by phone to discuss their concern and how we can resolve this.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During online lessons, verbal feedback will be given as it would during school.
- Work sent will be acknowledged by the class teacher, feedback or a relevant comment is made in the form of a message.
- Teachers will offer further guidance via class story when it is relevant to the majority of pupils.
- Work evidenced will help to support the teachers assessment of the child's attainment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Learning is personalised for SEND pupils by the teacher and through the support of teaching assistants. Packs of work, games etc may be offered to be collected the parent.
- Virtual learning slots via 'zoom' may be offered by the class teacher or TA Specific learning programmes eg. Speech & Language may be maintained via the sharing of resources or virtual teaching.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but they are able to work and the majority of their peer group remains in school, the learning for this period, mirroring class learning will be posted as a message on the class dojo to the parent on a daily/weekly basis as soon as it is clear they need to work from home.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, work will be provided by the child's class teacher on an individual basis in the form of a work pack. This work will reflect the work that they would miss by being absent from school. The work provided will include all subject areas where possible and will cover a full weeks learning. Parents are advised to send in work via dojo and feedback will be provided as appropriate.