

Dear Parents

This information outlines the teaching and learning to be covered over the half-term. If you require any further information, or ideas for the kind of support you could give, please do not hesitate to contact us. Thank you for your continued help and support.

Class Teachers and Teaching Assistants

- Miss Thompson, Mrs Williamson and Mrs Duxbury
- Miss Gordon and Mrs Gibson
- Miss Chambers and Miss Shaw

Term - Spring 1 - 2021



Ready, Steady Cook!

English:

During this half term we will be basing our literacy lessons around our Ready, Steady Cook topic. Independent and skills lessons will cover all elements of spelling, punctuation and grammar with a focus on past tense and adjectives for description. We will be writing descriptive pieces based on growing and changing, recipes and instructions and also developing our story writing skills.

Maths: This term our maths focuses are place value, fractions, multiplication and division. We will be:

- Looking at place value to 50 and then 100.
- Finding halves and quarters of objects, shapes and amounts.
- Using different strategies to solve multiplication and division problems.
- Consolidating our number facts.

Computing:

We will be learning to use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will be learning to use code to create animations using the 'Scratch' program. We will be using technology to create and capture artwork based on our topic.

Science:

In science this half term we are:

- Identifying plants and trees based on their features, deciding whether they are evergreen and deciduous
- Investigating how plants grow and change by growing beans and creating a bean

diary.

Geography/ History:

In geography we are:

- Looking at the history of botany and Jane Colden.
- Using simple fieldwork skills to map out our school environment.
- Investigating the history of our food and vegetables and where they came/come from.

Art: We will creating art based on our topic using a wide range of skills .

- Using clay to sculpt 3d fruit and vegetables.
- Printing using natural objects from our environment.
- Observational drawings of the insides of various fruits and vegetables.

Design & Technology: We will be designing, creating and evaluating our own cake stand linked to the Ready, Steady, Cook! topic.

Religious Education: We will be learning special times and places.

- Places that are special to us and make us feel happy.
- Special places for Christians.
- The Jewish celebrations of Pesach and Shabbat.
- Special objects used for celebrations.
- Ways in which people celebrate different things.

Physical Education:

Live & Learn - Football

Gymnastics - Shapes

PSHCE: We will be answering the following questions:

- Which parts of me are growing?
- Now I am growing up, what can I do?
- What made me grow/who helped me to grow?
- How do I keep myself safe?
- How do children keep themselves safe?
- Which secrets should we keep and which should we share?
- How can we stay safe during the holiday?